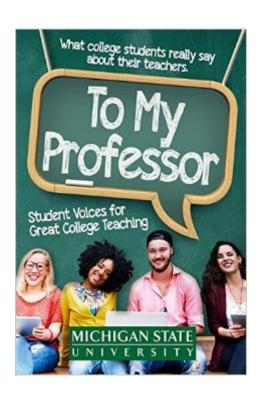
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To My Professor: Student Voices For Great College Teaching





Synopsis

"To My Professor: Student Voices for Great College Teaching" begins with remarks by students about their professors. They tend not to be the kind of remarks that professors usually hear, and some are harsh. Others are full of gratitude for teachers who inspire and motivate. The "To My Professor" statements are really just starting points that lead to advice from master teachers. Teaching college is difficult and this book has some potential solutions. More than 50 chapters cover situations including expectations, communication, technology, race, gender and religion, mental and physical health.CONTENTSÂ 1. Structures & syllabiThe syllabus: road map for a smooth experienceDon't serve lessons after their freshness datesBeing available for students: Making office hours countMutual civility means knowing and respecting your audienceGoing beyond grades to feedback and growthStudent safety matters on and off campus2. Engaging everyoneGetting the whole class involvedLoafers and lax rules give group work a bad reputationThere is an arms race and many shades of gray in academic fraud 3. Out of boundsGetting names right: It's personalProfane professors: Tactical or tacky? A professor walks into a classroom: Humor 101College can be a lonely place for conservativesRemarks about appearances are more than skin deep4. TechnologyEmail etiquette starts with good ground rulesPowerPoint: weapon of class destructionManaging the demons of digital distraction Online classes: love/hate relationship5. Life styles, life stagesThere is a first generation for everything Check-ins help transfer students shake freshman feelingsInvisible population: How to help student-parents keep upVeterans transitioning to a new theater of operation on campusFor older students, college is a stage, not an ageCommuter students in the classroom Â Â Â Â Â Â Â Getting athletes to bring their A-game to academicsA 6. Health and wellnessThe Americans with Disabilities ActHelping students' mental health and well-beingProfs can help with attention and executive functioningAutism spectrum issues are different but can be helpedFood allergies, an overlooked health hazardHow instructors support visually impaired studentsFor hard-of-hearing students, simple changes make learning easierYou can't always see something is wrong just by lookingUnreported disabilities: How to help while respecting privacy7. Racial inclusionWhat to do when something breaks out in the classroom#BlackOnCampus is about what goes on inside classrooms, too Teaching the growing population of Latino students Beyond face value: The diversity and depth of Asian Americans Native Americans: Dealing with cultural misunderstandingsAhead of the curve: Teaching toward more varied diversityAssumptions about identity are no substitute for knowing8. Religious inclusionReligious holiday requests require flexibility, discernmentHolidays that university calendars might not include'I hope

you're not hiding any guns under your headscarf today'Students singled out as Jewish, even when they're notCampus Christians can find their beliefs challenged9. InternationalMaking international students feel at home away from homeFor international instructors, bridging languages is a processFor those new to the language, English can be a sentence 10. Gender and identityWomen lead men in numbers but still trail in powerBreaking down the walls of career gender stereotypesBreaking the binary: Seeing sexuality as a spectrum Transitioning on campus: finding and redefining identity11. FinancesHardly working or working too hard? College debt weighs more than ever Texts and supplemental materials can be expensive seem superfluousÂ

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Customer Reviews

"Because we can publish quickly, in fewer than 100 days, the guides are current and timely." Given that the section on religion notes that observant Jews pray four times a day (it's three, actually), they could have used a few more days to fact check.

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